## IXL Self-Assessment: Grade 2 (

| A: Counting \& Number Patterns | Too difficult | Ok | Completed | My Mark |
| :---: | :---: | :---: | :---: | :---: |
| A. 1 Skip-counting |  |  |  |  |
| A. 2 Skip-counting sequences |  |  |  |  |
| A. 3 Counting patterns - up to 100 |  |  |  |  |
| A. 4 Number lines - up to 100 |  |  |  |  |
| A. 5 Hundreds chart |  |  |  |  |
| A. 6 Even or odd |  |  |  |  |
| A. 7 Identify numbers as even or odd |  |  |  |  |
| A. 8 Select even or odd numbers |  |  |  |  |
| A. 9 Even or odd numbers on number lines |  |  |  |  |
| A. 10 Which even or odd number comes before or after? |  |  |  |  |
| A.11 Skip-counting stories |  |  |  |  |
| A. 12 Skip-counting puzzles |  |  |  |  |
| A. 13 Number lines - up to 1,000 |  |  |  |  |
| A. 14 Counting patterns - up to $\mathbf{1 , 0 0 0}$ |  |  |  |  |

## IXL Self-Assessment: Grade 2 (

user ID and password

| B: Comparing \& Ordering | Too difficult | Ok | Completed | My Mark |
| :---: | :---: | :---: | :---: | :---: |
| B. 1 Comparing numbers up to 100 |  | $\cdots$ | ( ) |  |
| B. 2 Comparing numbers up to 1,000 |  | $\cdots$ | - |  |
| B. 3 Put numbers up to 100 in order |  | $\cdots$ | - |  |
| B. 4 Put numbers up to 1,000 in order |  | $\cdots$ | - |  |
| B. 5 Greatest and least - word problems - up to 100 |  | $\cdots$ | - |  |
| B. 6 Greatest and least - word problems - up to 1,000 |  | $\cdots$ | (-) |  |
| C: Names of Numbers | Too difficult | Ok | Completed | My Mark |
| C. 1 Ordinal numbers up to 10th |  | $\cdots$ | (-) |  |
| C. 2 Ordinal numbers up to 100th |  | - | (-) |  |
| C. 3 Writing numbers up to 100 in words |  | $\cdots$ | (-) |  |
| C. 4 Writing numbers up to 1,000 in words |  | $\cdots$ | (-) |  |
| C. 5 Distinguishing ordinal and cardinal numbers |  | $\cdots$ | - |  |
| C. 6 Roman numerals I, V, X, L |  | $\cdots$ | - |  |

## IXL Self-Assessment: Grade 4 (

user ID and password

| A: Number Sense | Too difficult | Ok | Completed | My Mark |
| :---: | :---: | :---: | :---: | :---: |
| A. 1 Place values |  |  |  |  |
| A. 2 Convert between place values |  |  |  |  |
| A. 3 Word names for numbers |  |  |  |  |
| A. 4 Roman numerals |  |  |  |  |
| A. 5 Prime and composite numbers |  |  |  |  |
| A. 6 Rounding |  |  |  |  |
| A. 7 Even or odd: arithmetic rules |  |  |  |  |
| A. 8 Inequalities with number lines |  |  |  |  |
| A. 9 Put numbers up to four digits in order |  |  |  |  |
| A. 10 Compare numbers up to five digits |  |  |  |  |
| B: Addition | Too difficult | Ok | Completed | My Mark |
| B. 1 Add numbers up to five digits |  |  |  |  |
| B. 2 Add numbers up to five digits: word problems |  |  |  |  |
| B. 3 Addition: fill in the missing digits |  |  |  |  |

B: Addition
B. 4 Properties of addition
B. 5 Add three or more numbers up to
five digits each
B. 8 Estimate sums

Blace values B. | B. 7 Choose numbers with a particular |
| :--- |
| sum |

## IXL Self-Assessment: Grade 4 (

user ID and password
C: Subtraction
C. 1 Subtract numbers up to five digits
word problems
C. 4 Subtraction patterns over
increasing place values
digits
C. 5 Choose numbers Estimate differences
problems

