IXL Self-Assessment: Grade 2 (_____

A: Counting & Number Patterns	Too difficult	Ok	Completed	My Mark
A.1 Skip-counting	<u>::</u>	<u>••</u>	\odot	
A.2 Skip-counting sequences	<u>:</u>	<u>:</u>	\odot	
A.3 Counting patterns - up to 100	<u>:</u>	<u>:</u>	\odot	
A.4 Number lines - up to 100	<u>:</u>	<u>:</u>	\odot	
A.5 Hundreds chart	<u>:</u>	<u>:</u>	\odot	
A.6 Even or odd	<u>::</u>	<u>:</u>	\odot	
A.7 Identify numbers as even or odd	<u>:</u>	<u>:</u>	\odot	
A.8 Select even or odd numbers	<u>:</u>	<u>:</u>	\odot	
A.9 Even or odd numbers on number lines	<u>:</u>	<u>:</u>	\odot	
A.10 Which even or odd number comes before or after?	<u>::</u>	<u>:</u>	\odot	
A.11 Skip-counting stories	<u>::</u>	<u>••</u>	\odot	
A.12 Skip-counting puzzles	<u>:</u>	<u>:</u>	\odot	
A.13 Number lines - up to 1,000	<u>::</u>	<u>••</u>	\odot	
A.14 Counting patterns - up to 1,000	<u>:</u>	<u>=</u>	\odot	

IXL Self-Assessment: Grade 2 (____

B: Comparing & Ordering	Too difficult	Ok	Completed	My Mark
B.1 Comparing numbers up to 100	<u>:</u>	<u>:</u>	\odot	
B.2 Comparing numbers up to 1,000	<u>:</u>	<u>:</u>	\odot	
B.3 Put numbers up to 100 in order	<u>:</u>	<u>:</u>	\odot	
B.4 Put numbers up to 1,000 in order	<u>:</u>	<u>:</u>	\odot	
B.5 Greatest and least - word problems - up to 100	<u>:</u>	<u>:</u>	\odot	
B.6 Greatest and least - word problems - up to 1,000	<u>:</u>	•	\odot	
C: Names of Numbers	Too difficult	Ok	Completed	My Mark
C: Names of Numbers C.1 Ordinal numbers up to 10th	Too difficult	Ok	Completed	My Mark
	Too difficult	Ok	Completed	My Mark
C.1 Ordinal numbers up to 10th	Too difficult	Ok Ok Oi	Completed	My Mark
C.1 Ordinal numbers up to 10th C.2 Ordinal numbers up to 100th C.3 Writing numbers up to 100 in	Too difficult	Ok Ok Oi	Completed	My Mark
C.1 Ordinal numbers up to 10th C.2 Ordinal numbers up to 100th C.3 Writing numbers up to 100 in words C.4 Writing numbers up to 1,000 in	Too difficult	Ok	Completed O	My Mark

IXL Self-Assessment: Grade 4 (

A: Number Sense	Too difficult	Ok	Completed	My Mark
A.1 Place values	<u>:</u>	<u>:</u>	\odot	
A.2 Convert between place values	<u>:</u>	<u>:</u>	\odot	
A.3 Word names for numbers	<u>:</u>	<u>:</u>	\odot	
A.4 Roman numerals	<u>:</u>	<u>:</u>	\odot	
A.5 Prime and composite numbers	<u>:</u>	<u>:</u>	\odot	
A.6 Rounding	<u>:</u>	<u>:</u>	\odot	
A.7 Even or odd: arithmetic rules	<u>:</u>	<u>:</u>	\odot	
A.8 Inequalities with number lines	<u>:</u>	<u>:</u>	\odot	
A.9 Put numbers up to four digits in order	<u>:</u>	<u>:</u>	\odot	
A.10 Compare numbers up to five digits	<u>:</u>	<u>:</u>	\odot	
B: Addition	Too difficult	Ok	Completed	My Mark
B.1 Add numbers up to five digits	<u>:</u>	<u>••</u>	\odot	
B.2 Add numbers up to five digits: word problems	<u>:</u>	<u>:</u>	\odot	
B.3 Addition: fill in the missing digits	(<u>:</u>)	<u>:</u>	\odot	

B: Addition	Too difficult	Ok	Completed	My Mark
B.4 Properties of addition	<u>:</u>	<u>:</u>	\odot	
B.5 Add three or more numbers up to five digits each	<u>:</u>	<u>:</u>	\odot	
B.6 Addition patterns over increasing place values	<u>::</u>	<u>:</u>	\odot	
B.7 Choose numbers with a particular sum	<u>:</u>	<u>:</u>	\odot	
B.8 Estimate sums	<u>:</u>	<u>:</u>	\odot	
B.9 Estimate sums: word problems	<u>::</u>	<u>••</u>	\odot	

IXL Self-Assessment: Grade 4 (

C: Subtraction	Too difficult	Ok	Completed	My Mark
C.1 Subtract numbers up to five digits	\odot	<u>:</u>	\odot	
C.2 Subtract numbers up to five digits: word problems	<u>:</u>	<u>:</u>	\odot	
C.3 Subtraction: fill in the missing digits	<u>::</u>	<u>••</u>	\odot	
C.4 Subtraction patterns over increasing place values	<u>:</u>	<u>:</u>	\odot	
C.5 Choose numbers with a particular difference	<u>::</u>	<u>••</u>	\odot	
C.6 Estimate differences	<u>::</u>	••	\odot	
C.7 Estimate differences: word problems	<u>:</u>	<u>:</u>	\odot	