Name: $\qquad$ IXL Tracking Sheet: Level D

| Counting and number patterns | Successful |
| :---: | :---: |
| A. 1 Skip-counting |  |
| A. 2 Skip-counting sequences |  |
| A. 3 Counting patterns - up to 100 |  |
| A. 4 Number lines - up to 100 |  |
| A. 5 Hundreds chart |  |
| A. 6 Even or odd |  |
| A. 7 Identify numbers as even or odd |  |
| A. 8 Select even or odd numbers |  |
| A. 9 Even or odd numbers on number lines |  |
| A. 10 Which even or odd number comes before or after? |  |
| A. 11 Skip-counting stories |  |
| A. 12 Skip-counting puzzles |  |
| A. 13 Number lines - up to 1,000 |  |
| A. 14 Counting patterns - up to 1,000 |  |
| Comparing and Ordering | Successful |
| B. 1 Comparing numbers up to 100 |  |
| B. 2 Comparing numbers up to 1,000 |  |
| B. 3 Put numbers up to 100 in order |  |
| B. 4 Put numbers up to 1,000 in order |  |
| B. 5 Greatest and least word problems |  |
| B. 6 Greatest and least - word problems |  |


| Names of numbers | Successful |
| :---: | :---: |
| C. 1 Ordinal numbers up to 10th |  |
| C. 2 Ordinal numbers up to 100th |  |
| C. 3 Writing numbers up to 100 in words |  |
| C. 4 Writing numbers up to 1,000 in words |  |
| C. 5 Distinguishing ordinal and cardinal numbers |  |
| C. 6 Roman numerals I, V, X, L |  |
| Patterns | Successful |
| D. 1 Repeating patterns |  |
| D. 2 Growing patterns |  |
| D. 3 Find the next shape in a pattern |  |
| D. 4 Complete a repeating pattern |  |
| D. 5 Make a repeating pattern |  |
| D. 6 Find the next row in a growing pattern |  |
| Addition - one digit | Successful |
| E. 1 Review - add one-digit numbers |  |
| E. 2 Review - ways to make a number |  |
| E. 3 Review - writing addition sentences |  |
| E. 4 Add doubles |  |
| E. 5 Add one-digit numbers |  |
| E. 6 Ways to make a number - sums to 20 |  |
| E. 7 Addition with pictures - sums to 20 |  |
| E. 8 Write addition sentences to describe pictures - sums to 20 |  |

Name:

| Addition strategies | Successful |
| :---: | :---: |
| E. 9 Addition input/output tables |  |
| E. 10 Add zero |  |
| E.11 Addition word problems - one digit |  |
| E. 12 Complete the addition sentence |  |
| E. 13 Write the addition sentence - 1 digit |  |
| E. 14 Balance addition equations - 1 digit |  |
| E. 15 Add three or more 1-digit numbers |  |
| E. 16 Add three or more 1-digit numbers |  |
| E. 17 Identify repeated addition in arrays - 10 |  |
| E. 18 Write addition sentences for arrays - 10 |  |
| E. 19 Identify repeated addition in arrays - 25 |  |
| E. 20 Write addition sentences for arrays - 25 |  |
| Understand subtraction | Successful |
| F. 1 Review - subtract 1-digit numbers |  |
| F. 2 Review - ways to subtract up to 10 |  |
| F. 3 Review - writing subtraction sentences |  |
| F. 4 Subtract doubles |  |
| F. 5 Subtract a 1-digit number 2-digit |  |
| F. 6 Subtraction with pictures |  |
| F. 7 Write subtraction sentences |  |
| F. 8 Subtraction input/output tables |  |
| F. 9 Subtract zero/all |  |
| F. 10 Subtraction word problems - 18 |  |
| F. 11 Complete the subtraction sentences |  |
| F. 12 Write the subtraction sentences - 18 |  |
| F. 13 Balance subtraction equations - 18 |  |

IXL Tracking Sheet: Level D

| Addition - two digit | Successful |
| :---: | :---: |
| G. 1 Add multipliers of 10 |  |
| G. 2 Add a 2-digit and 1-digit number |  |
| G. 3 Add a 2-digit and a 1-digit number |  |
| G. 4 Add two 2-digit numbers without regrouping |  |
| G. 5 Add two 2-digit numbers with regrouping |  |
| G. 6 Write addition sentences to describe pictures |  |
| G. 7 Addition input/output tables - 2-digit |  |
| G. 8 Ways to make a number using addition |  |
| G. 9 Addition word problems - 2-digit |  |
| G. 10 Complete the addition sentence |  |
| G. 11 Write the addition sentence - 2-digit |  |
| G. 12 Balance addition equations - 2-digit |  |
| G. 13 Add three or more numbers - 2-digit |  |
| G. 14 Add three or more numbers - word problem |  |
| Subtraction - 2-digit | Successful |
| H. 1 Subtract multiples of 10 |  |
| H. 2 Subtract a 1-digit number from a 2digit number without regrouping |  |
| H. 3 Subtract a 1-digit number from a 2digit number with regrouping |  |
| H. 4 Subtract 2-digit numbers without regrouping |  |
| H. 5 Subtract two 2-digit numbers with regrouping |  |
| H. 6 Write subtraction sentences to describe pictures |  |
| H. 7 Subtraction input/output tables |  |

