Name: $\qquad$ IXL Tracking Sheet: Level A

Count to 3
Successful

| Count to 3 |  |  |
| :--- | :--- | :---: |
| A. 1 Learn to count - up to 3 |  |  |
| A. 2 Count the objects - up to 3 |  |  |
| A. 3 Count dots - up to 3 |  |  |
| A. 4 Count shapes - up to 3 |  |  |
| A. 5 Count on tens frames - up to 3 |  |  |
| A. 6 Show numbers on tens frames - 3 |  |  |
| A. 7 Represent numbers - up to 3 |  |  |
| B. 1 Learn to count - up to 5 |  |  |
| B. 2 Count the objects - up to 5 |  |  |
| B. 3 Count dots - up to 5 |  |  |
| B. 4 Count shapes - up to 5 |  |  |
| B. 5 Count on tens frames - up to 5 |  |  |
| B. 6 Show numbers on tens frames -5 |  |  |
| B. 7 Represent numbers - up to 5 |  |  |

## Count to 10

Successful
C. 1 Learn to count - up to 10
C. 2 Count the objects - up to 10
C. 3 Count dots - up to 10
C. 4 Count shapes - up to 10
C. 5 Count on tens frames - up to 10
C. 6 Show numbers on tens frames - 10
C. 7 Represent numbers - up to 10

| Count to 20 | Successful |
| :---: | :---: |
| D. 1 Learn to count - up to 20 |  |
| D. 2 Count the objects - up to 20 |  |
| D. 3 Count dots - up to 20 |  |
| D. 4 Count shapes - up to 20 |  |
| D. 5 Count on tens frames - up to 20 |  |
| D. 6 Show numbers on tens frames - 20 |  |
| D. 7 Represent numbers - up to 20 |  |
| Comparing | Successful |
| E. 1 Are there enough? |  |
| E. 2 More |  |
| E. 3 Fewer |  |
| E. 4 Fewer and more |  |
| E. 5 Compare in a mixed group |  |
| Positions | Successful |
| F. 1 Inside and outside |  |
| F. 2 Above and below |  |
| F. 3 Beside and next to |  |
| F. 4 Left and right |  |
| F. 5 Left, middle and right |  |
| F. 6 Top and bottom |  |
| F. 7 Top, middle and bottom |  |

Name: $\qquad$

| Classify |  |  |
| :--- | :--- | :--- |
| G. 1 Same |  |  |
| G. 2 Different |  |  |
| G. 3 Same and different |  |  |
| G. 4 Classify shapes by colour |  |  |
| G. 5 Classify and sort by colour |  |  |
| G. 6 Classify and sort by shape |  |  |

Patterns
Successful
H. 1 Learn to count - up to 5
H. 2 Count the objects - up to 5
H. 3 Count dots - up to 5
H. 4 Count shapes - up to 5

| Size |  |
| :--- | :--- | :--- |
| I.1 Long and short |  |
| I. 2 Tall and short |  |
| I. 3 Light and heavy |  |
| I. 4 Holds more or less |  |
| I. 5 Wide and narrow |  |
| I. 6 Compare size and weight |  |

Successful
1.1 Long and short
I. 2 Tall and short
I.3 Light and heavy
1.4 Holds more or less
I. 6 Compare size and weight

| Money |  | Successful |
| :--- | :--- | :--- |
| J. 1 Coin values - nickel and dime |  |  |
| J. 2 Coin values - quarter, loonie and toonie |  |  |
| J. 3 Coin values - all coins |  |  |

IXL Tracking Sheet: Level A

| Flat shapes |  |  |
| :--- | :--- | :--- |
| K. 1 Name the shape |  |  |
| K. 2 Circles |  |  |
| K. 3 Squares |  |  |
| K. 4 Triangles |  |  |
| K. 5 Rectangles |  |  |
| K. 6 Circles, squares and triangles |  |  |
|  | Solid shapes |  |
| L. 1 Flat and solid shapes |  |  |
| L. 2 Name the solid shape |  |  |
| L. 3 Spheres |  |  |
| L. 4 Cubes |  |  |
| L. 5 Cones |  |  |
| L. 6 | Cylinders |  |
| L. 7 | Select solid shapes |  |

